



JOB DESCRIPTION

NAME

TLR POST TITLE Key stage 2 Class Teacher

TO WHOM RESPONSIBLE Head of Primary and Headteacher/Senior Leadership Team

Main scale PLUS 2 SEN

This job description is written in accordance with the School Teachers' Pay and Conditions Document 2005. The post is subject to the annual Performance Management cycle as set out in Silverdale School's Performance Management Policy.

Purpose of the Post

In addition to those professional responsibilities which are common to classroom teachers, the post holder's key accountability will be for raising the standards of teaching, learning and attainment.

Students in Silverdale School are students holding statements of special needs in the area of emotional and behavioural difficulties. These students will be the most challenging in the borough of North Tyneside. They may be violent, aggressive, oppositional and disaffected: they may have mental health problems: they may use foul and offensive language: they may be withdrawn, troubled and victimised.

PROFESSIONAL RESPONSIBILITIES

To make an impact on the educational progress of pupils by:

Preparing differentiated lesson plans in order to teach, record, report, assess, monitor and review the Key Stage 2 Program Of Study.

Managing budgets related to KS2 established in consultation with Head of Primary

Working with colleagues in preparing short, medium and long term development plans across Key Stage 2.

Ensuring the preparation of the syllabus and related materials to ensure effective delivery of designated curricular areas.

Working with the Curriculum leader to ensure the KS2 strategy is implemented in designated subject areas.

Collaborating with the other Key stage 2 staff to assist in the delivery of subjects across key stage 2 through a Nurture approach.

Being responsible for all health and safety issues within the curricular areas specified and reports when and where necessary on such matters to the head teacher.

Being responsible for contributing to relevant sections of the SEF.

Generic Responsibilities

Create and manage a learning environment and achieve a supportive culture and behaviour management strategy that enables learners to achieve their potential.

Celebrate achievement by contributing towards the compilation of the students' record of achievement.

Demonstrate ongoing development and application of teaching expertise and subject specialism to enrich learning experiences.

To work collaboratively within and beyond the classroom with support staff, teachers, other professionals, parents, agencies and communities to enhance teaching and learning and promote the positive contribution and well being of learners.

Promote and implement policies and practices that encourage mutual tolerance and respect for diversity.

Act as group tutor to a designated group of students.

Contribute to the development and application of priorities, policies and activities and to the life of the school as an active teacher to help achieve our school philosophy.

SILVERDALE SCHOOL - Person Specification

Teacher (Key stage 2)

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status or NQT 	<ul style="list-style-type: none"> • Evidence of attendance at relevant courses to develop or update knowledge, skills
Experience	<ul style="list-style-type: none"> • Experience in teaching Key Stage 2 students. • Evidence of raising standards in Reading, Writing and Maths • Experience in an SEBD school. • Working successfully as part of a team • Evidence of using innovative strategies to raise standards of Boys Writing 	<ul style="list-style-type: none"> • Experience of curriculum development and modification to meet the diverse needs of learners
Skills	<ul style="list-style-type: none"> • Ability to establish and maintain relationships with challenging young people • Classroom teaching that challenges and inspires • Setting good standards of behaviour and social interaction • Use of target-setting assessment and attainment information and databases to impact on student achievements 	<ul style="list-style-type: none"> • Clarity of expression both orally and in writing • Experience of cross-curricular approaches to teaching and learning • Proven ability to work with parents and carers
Ability to lead	<ul style="list-style-type: none"> • Ability to lead and manage students towards common goals • Ability to nurture and support the work of others • Ability to respond effectively and efficiently to daily challenges • Ability to make decisions based on sound judgements • Ability and willingness to accept the advice and direction of experienced practitioners. 	
Personal	<ul style="list-style-type: none"> • A commitment to the safeguarding of students • Desire to learn more about the psychological and social circumstances affecting our students • A patient and measured approach to measuring behaviour • The belief that only the best is good enough for our students. 	<p>Experience of working in a pastoral role with groups of young people.</p>